Lifelong learning policy and research: proceedings of an international symposium

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Abstract:
This book aims to outline a research agenda for lifelong learning. It describes a variety of ideas, themes and questions, with a view to providing reference points for researchers to encourage debate on the controversial issue of lifelong learning. A broad perspective is offered, ranging from issues in school education to vocational education, higher education and adult learning. The book contains the report on a research agenda for lifelong learning prepared by the Task Force on Lifelong Learning set up by the International Academy of Education. It also contains papers read at an... [+] Show more

Subjects: Lifelong learning; Adult and community education; Research; Policy; Teaching and learning

Keywords: Adult education; Research needs; Educational research; Educational policy; Learning society; Adult learning; Continuing education


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Educational environments Lifelong learning Engineering education Evaluation and outcomes assessment Tertiary education Language teaching and learning Linguistic studies. We believe that we are mature enough to experiment and do innovative things. Lifelong Learning Supplementary Professional Education as a Socially Relevant Component of Lifelong Learning . . Olga Yu. Proceedings of the International Conference on Linguistic and Cultural Education, pp. 111–117.BBM, St. Petersburg (2016). (in Russian) 13. Proceedings of Machine Learning Research. Volume 80 All Volumes JMLR MLOSS FAQ Submission Format. Policy and Value Transfer in Lifelong Reinforcement Learning. [edit]. David Abel, Yuu Jinnai, Sophie Yue Guo, George Konidaris, Michael Littman We consider the problem of how best to use prior experience to bootstrap lifelong learning, where an agent faces a series of task instances drawn from some task distribution. First, we identify the initial policy that optimizes expected performance over the distribution of tasks for increasingly complex classes of policy and task distributions. We empirically demonstrate the relative performance of each policy class' optimal element in a variety of simple task distributions.