This book aims to outline a research agenda for lifelong learning. It describes a variety of ideas, themes and questions, with a view to providing reference points for researchers to encourage debate on the controversial issue of lifelong learning. A broad perspective is offered, ranging from issues in school education to vocational education, higher education and adult learning. The book contains the report on a research agenda for lifelong learning prepared by the Task Force on Lifelong Learning set up by the International Academy of Education. It also contains papers read at an...