The Core: Digital Library Education in Library and Information Science Programs

Abstract
This paper identifies the "state of the art" in digital library education in Library and Information Science programs, by identifying the readings that are assigned in digital library courses and the topics of these readings. The most frequently-assigned readings are identified at multiple units of analysis, as are the topics on which readings are most frequently assigned. While no core set of readings emerged, there was significant consensus on the authors to be included in digital library course reading assignments, as well as the topics to be covered. Implications for the range of assigned readings and topics for digital library education in library science education are discussed.

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